



Feedback Analysis Report & Action Taken

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Chilarai College, Golakganj

Academic Session: 2020-2021

The feedback provided by students for the academic session 2020-2021 offers valuable insights into various aspects of their educational experience. This analysis aims to dissect each feedback category, assess satisfaction levels, identify areas of concern, and propose actionable plans to address them effectively.

1. Completion of Syllabus: 80.6% of students reported satisfaction with the completion of syllabus. Majority satisfaction indicates good adherence to curriculum timelines.

Action Taken: Maintain monitoring systems, encourage proactive teaching adjustments, and ensure syllabus alignment with academic standards.

2. Clear Communication by Teachers: 88.1% of students find communication clear. High satisfaction indicates effective communication practices.

Action Taken: Continue promoting communication workshops, encourage feedback mechanisms, and emphasize clarity in instructions and feedback.

3. Punctuality of Teachers: 86.1% of students are satisfied with teacher punctuality. Positive feedback reflects organizational discipline and respect for student time.

Action Taken: Reinforce punctuality policies, implement reminders, and recognize punctual faculty members.

4. Use of Audio-Video Materials: 30.2% of students express dissatisfaction. Low satisfaction suggests underutilization or ineffective integration of AV resources.

Action Taken: Provide training on AV equipment and teaching methods, invest in updated technology, and encourage creative use of multimedia in teaching.

5. Effective Online Classes: 48.7% of students find online classes effective. Mixed feedback indicates room for improvement in online teaching methods.

Action Taken: Develop comprehensive online teaching workshops, upgrade digital platforms, and enhance technical support for both teachers and students.

6. Reading Space in the Library : 19.9% rate it poor, 21.9% average. Low satisfaction highlights inadequacies in library study environments.

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Action Taken: Expand and renovate reading areas, solicit student input for improvements, and ensure comfortable study spaces.

7. Attitude and Support of Library Staff: 7% rate attitude as poor, 24.4% as average. Mixed feedback suggests inconsistency in service quality and student interaction.

Action Taken: Conduct customer service training for library staff, establish service standards, and implement regular feedback mechanisms for continuous improvement.

8. Availability and Use of Xerox Facility: 52.8% of students are satisfied. Moderate satisfaction indicates adequate service provision.

Action Taken: Ensure continuous availability, upgrade equipment as needed, and streamline operations for efficiency.

9. Availability of Hygienic and Clean Toilets: 26.7% of students find it poor. Substantial dissatisfaction indicates cleanliness and maintenance issues.

Action Taken: Implement strict cleaning schedules, improve maintenance protocols, and address infrastructure deficiencies promptly.

10. Awareness and Availability of Various Scholarship Schemes: 18.5% of students find awareness poor. Low awareness indicates a need for better dissemination of scholarship information.

Action Taken: Launch comprehensive awareness campaigns, create centralized information hubs, and offer counselling sessions to assist students in accessing scholarships.

11. Anti-Ragging Committee: 20% of students find it poor. Concerns indicate gaps in the effectiveness of anti-ragging measures.

Action Taken: Strengthen policies, increase committee visibility, conduct regular workshops, and promote a culture of respect and safety on campus.

This detailed feedback analysis provides a comprehensive view of student perceptions across various facets of their educational environment. The action plans outlined aim to address specific concerns, enhance positive aspects, and ultimately improve overall student satisfaction and campus experience. Continuous monitoring and feedback integration will be essential to evaluating the effectiveness of these actions and fostering ongoing improvements in the institution.

Suggestions and Recommendations: The following suggestions were given by the respondents

- I. Expansion of the existing Parking facilities
- II. Improvement of the Washroom for physically challenged students
- III. Arrangement of Spoken English classes for Major students.


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- III. Improvement of the quality and the facilities of the college canteen
- IV. Arrangement of Coaching Classes and seminar/workshops on preparation for competitive examination.
- V. Arrangement of additional special classes for slow learners.
- VI. Beautification and gardening of the college campus
- VII. Arrangement of special Toilet for physically challenged students.
- VIII. Installation of digital notice board
- IX. Arrangement of coaching classes for competitive examination.


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